

*Master Gardener Program*

**Training Evaluation #3: For Use After Completing Volunteer Internship**

Since completing the WSU \_\_\_\_\_ County Extension Master Gardener Training and Internship did you:

- **BEGIN** the sustainable practices listed below?
- **INCREASE** any of the practices that you were already doing before the WSU Extension Master Gardener Program?
- **CONTINUE** the practices that you were already doing before the WSU Extension Master Gardener Program?
- **NOT DO** the practices?

**ENHANCE NATURAL RESOURCES AND ENVIRONMENTAL STEWARDSHIP**

*Please circle the response that best represents your answer*

1. Choose plants/trees that fit site conditions and hardiness zone	Began	Increased	Continued	Don't Do	Doesn't Apply
2. Choose plants/trees cultivars known to be resistant to insects and/or diseases	Began	Increased	Continued	Don't Do	Doesn't Apply
3. Choose native/drought tolerant plants to conserve water	Began	Increased	Continued	Don't Do	Doesn't Apply
4. Install plants/trees properly	Began	Increased	Continued	Don't Do	Doesn't Apply
5. Plant/Maintain lawn only where practical	Began	Increased	Continued	Don't Do	Doesn't Apply
6. Aerate lawns to improve lawn health	Began	Increased	Continued	Don't Do	Doesn't Apply
7. Leave lawn clippings on after mowing	Began	Increased	Continued	Don't Do	Doesn't Apply
8. Fertilize plants/trees/turf only as needed to maintain health	Began	Increased	Continued	Don't Do	Doesn't Apply
9. Use organic or slow release fertilizers when fertilizing	Began	Increased	Continued	Don't Do	Doesn't Apply
10. Prevent soil erosion/runoff	Began	Increased	Continued	Don't Do	Doesn't Apply
11. Compost yard waste	Began	Increased	Continued	Don't Do	Doesn't Apply
12. Use mulch around plants to conserve water/reduce weeds	Began	Increased	Continued	Don't Do	Doesn't Apply

13. Amend soils correctly for vegetable and flower gardens	Began	Increased	Continued	Don't Do	Doesn't Apply
14. Water plants/trees/turf according to need	Began	Increased	Continued	Don't Do	Doesn't Apply
15. Use efficient irrigation methods (eliminate water waste)	Began	Increased	Continued	Don't Do	Doesn't Apply
16. Understand the fate of storm water runoff	Began	Increased	Continued	Don't Do	Doesn't Apply
17. Understand potential sources of water pollution	Began	Increased	Continued	Don't Do	Doesn't Apply
18. Understand that plants can reduce storm water runoff	Began	Increased	Continued	Don't Do	Doesn't Apply
19. Identify diseases/pests <u>before</u> taking action against them	Began	Increased	Continued	Don't Do	Doesn't Apply
20. Understand pest life cycles to optimize management methods	Began	Increased	Continued	Don't Do	Doesn't Apply
21. Understand weed life cycles to optimize management methods	Began	Increased	Continued	Don't Do	Doesn't Apply
22. Use all pesticides only according to the label	Began	Increased	Continued	Don't Do	Doesn't Apply
23. Avoid planting invasive plants	Began	Increased	Continued	Don't Do	Doesn't Apply
24. Use alternatives to pesticides whenever feasible	Began	Increased	Continued	Don't Do	Doesn't Apply
25. Create or enhance garden environment for beneficial insects, bees, butterflies	Began	Increased	Continued	Don't Do	Doesn't Apply
26. Diagnose plant diseases from symptoms and damage patterns	Began	Increased	Continued	Don't Do	Doesn't Apply
27. Diagnose insect pests from damage patterns and plant symptoms	Began	Increased	Continued	Don't Do	Doesn't Apply
28. Distinguish between living and non-living causes of plant problems	Began	Increased	Continued	Don't Do	Doesn't Apply

## IMPROVE HEALTH AND WELLNESS OF WASHINGTON RESIDENTS

*Please circle the response that best represents your answer*

1. Increase success with growing food plants	Began	Increased	Continued	Don't Do	Doesn't Apply
2. Use or promote gardening to increase physical activity	Began	Increased	Continued	Don't Do	Doesn't Apply
3. Inspire others to succeed at gardening	Began	Increased	Continued	Don't Do	Doesn't Apply

<b>4. Use or promote sustainable gardening/horticulture practices</b>	Began	Increased	Continued	Don't Do	Doesn't Apply
<b>5. Reduce rates of hunger and food insecurity in the community</b>	Began	Increased	Continued	Don't Do	Doesn't Apply
<b>6. Use or promote community development through gardening, composting or urban forestry activities</b>	Began	Increased	Continued	Don't Do	Doesn't Apply

## PERSONAL SKILLS/ATTITUDES

*Please circle the response that best represents your answer*

<b>1. Ability to research information for problem-solving</b>	Began	Increased	Continued	Don't Do	Doesn't Apply
<b>2. Help others consider options for problem-solving</b>	Began	Increased	Continued	Don't Do	Doesn't Apply
<b>3. Feel comfortable with public speaking</b>	Began	Increased	Continued	Don't Do	Doesn't Apply
<b>4. Be more willing to accept challenges</b>	Began	Increased	Continued	Don't Do	Doesn't Apply
<b>5. Take on a leadership role for project(s)</b>	Began	Increased	Continued	Don't Do	Doesn't Apply
<b>6. Increase my confidence or self-esteem</b>	Began	Increased	Continued	Don't Do	Doesn't Apply
<b>7. Feel that I can make a difference in my community</b>	Began	Increased	Continued	Don't Do	Doesn't Apply
<b>8. Use e-mail</b>	Began	Increased	Continued	Don't Do	Doesn't Apply
<b>9. Use computer to research information or teach others</b>	Began	Increased	Continued	Don't Do	Doesn't Apply
<b>10. Inspire others to learn and use research-based gardening practices</b>	Began	Increased	Continued	Don't Do	Doesn't Apply

## Economic Impact

*Please circle the response that best represents your answer*

<b>1. Started a business or a job as a result of knowledge gained</b>	Yes	No	Doesn't Apply
<b>2. Improved job performance as a result of knowledge gained</b>	Yes	No	Doesn't Apply
<b>3. Increased income as a result of knowledge gained</b>	Yes	No	Doesn't Apply

Adapted with permission from the Penn State Master Gardener Evaluation Strategy at <http://extension.psu.edu/evaluation/pdf-ex/PAEX6.pdf>, November 2008. Designed by Brigitta Jozefowski, WSU Extension